



Q: *What kind of learning will happen in the lab? And under whose guidance?*

A: STEAM, as an acronym, designates five subject areas:

- Science
- Technology
- Engineering
- Art
- Math

As a teaching approach, though, this inquiry-based model can be applied to nearly any topic or subject matter in a way that engages active learners and creates an environment of enthusiastic investigation.

Ho-Ho-Kus has an experienced professional in Dr. Jusinski and recently added Ms. Moran, who has a master's degree in Educational Technology, to the staff. Both of these professionals are familiar with a wide variety of age-appropriate projects that build skills across the target areas. In addition, K-8 teachers can work on a collaborative basis to design projects for the lab that enhance classroom units.

Q: *I have <little, big, medium-sized> children. How will they benefit?*

A: STEAM education benefits all students. The opportunity to work in an inquiry-based, hands-on setting can be particularly engaging to young children who are used to learning by doing. The experience with cutting-edge technology can be particularly exciting to intermediate-grade students, who can leverage their experience as some of the first “digital natives” in the community. And the training in STEAM procedures and equipment is particularly important for older learners who are poised to enter public regional or private high school systems where their experience must be equivalent to that of their peers.

Q: *Why are donations being requested? Who is funding the project exactly?*

A: The [C.O.] Lab will be located within an existing space of the school building so the maximum portion of the development budget can be devoted to student needs instead of construction costs. However, this space must be renovated to accommodate the planned use. The school district itself can neither currently budget for construction nor include this project on any separate spending proposal that might apply to the construction timeline. In other words, there's no way for district funds to cover the plan as it stands. Instead, the Ho-Ho-Kus Education Foundation has applied earmarked funds to cover up to 2/3 of the budget. The remainder of the proposed spending must be covered by donations from around the community to allow construction to proceed on time and classes to begin as soon as possible.

Q: *How can I learn more or get involved?*

A: See the [project description](#) on our webpage, attend the information session in the dedicated space, or [donate now](#).